Regional training on Internet freedom and advocacy for CSOs

Day 1							
Time	**Theme**	**Description**	**Objective**	**Methodology**	**Outcome**		**Facilitator**
9:30 am– 10:00.am	Opening remarks, introductions, agenda setting						
10:00am – 11:30am	**Introduction to Internet Freedom – part 1**	What does internet freedom entail and how does it compare to, or affect the wider offline freedoms most citizens are familiar with? While grounding the module in international instruments governing human rights, such as the Universal Declaration of Human Rights (UDHR) and the African Charter on Human and Peoples' Rights, as well as national constitutional and other legal provisions.	To develop participants' understanding of what constitutes internet freedom and why internet freedoms need to be protected and promoted	Presentation	Participants will have increased awareness and understanding of the rights to online freedom of expression, assembly, privacy and access to information and the need to uphold them. Participants will also be able to articulate the international and continent-wide frameworks that underpin internet freedom.		
11:30am – 12:00pm	**Health break**						
12:00 pm – 1:00pm	**Introduction to internet freedom – part 2**	Internet freedom concepts - This module will zero in on concepts such as freedom of expression and assembly online, online privacy and data protection, surveillance, censorship, and anonymity.		Presentation			

Time	Theme	Description	Objective	Methodology	Outcome	Facilitator
1:00 pm– 2:00pm	**Lunch break**					
2:00pm – 3:00pm		Various African frameworks are being developed with the aim of having a cohesive internet governance framework emerging from the continent such as the African Declaration on Internet Rights and Freedoms and the African Convention on Cyber Security and Personal Data Protection. In addition to such frameworks there are some regional frameworks such as the East Africa Community Electronic Transaction Act and even national frameworks pertaining specifically to internet freedom. How do these all bode for the future of internet freedom in Africa?	Enable participants to justify their internet freedom advocacy through referencing international human rights instruments Show specific country commitments and ratification to regional frameworks aimed at promoting internet freedom	Brainstorming, group exercises		
3:00pm – 4:00pm	Report back session and discussion					
4:00pm	**End of day one**					
Day two						
Time	**Theme**	**Description**	**Objective**	**Methodology**	**Outcome**	**Facilitator**
10:00 am – 11:45 am	**How State and Non-State Actors Curtail Internet Freedom**	The module will describe some of the common ways in which state and non-state actors tend to undermine internet freedom. Controls (what governments and other actors are doing to inhibit	Introduce participants to the common ways in which state and non-	Presentation, case studies, hands -on	Participants have a firm understanding of the tactics used in abridging internet	

Time	Theme	Description	Objective	Methodology	Outcome	Facilitator
		citizens' access to ICT, e.g. blocks, censorship, filtering, infrastructure control, law-making, court cases); Surveillance (how governments and other actors are using ICT activity and data to monitor citizens; and activism/propaganda (how government bodies and functionaries are using propaganda, impersonation, cloning, and other tactics to shape online content in their favour), etc	state actors curtail citizens' internet freedom		freedoms and can present counter-arguments to the justifications given for these controls	
11:45am – 12:00pm	**Health break**					
12:00pm – 1:00pm	How State and Non-State Actors Curtail Internet Freedom- cont'd – hands on session					
1:00pm – 2:00pm	**Health break**					
2:00pm – 4:00pm	How State and Non-State Actors Curtail Internet Freedom- cont'd - Report back session and discussion					
3:00pm	**End of day two**					
Day three						
Time	**Theme**	**Description**	**Objective**	**Methodology**	**Outcome**	**Facilitator**
9:00am – 10:00am	**Laws and Policies Governing Internet Freedom.**	The threat of mass surveillance, infringement on media freedom, citizens' privacy and free speech by the state, plus the excessive power granted to law enforcement agencies are amongst the concerns presented by many cyber security related laws in Africa. Will online rights continue to be trampled under the guise of protecting national security, public morality and generally having "cyber security" as described by government authorities? This module will explain the laws that	Introduce participants to the –different existent laws on digital rights, assembly and access to information at the national, regional and international levels	Presentation	Participants can identify the different laws governing digital rights, freedom expression offline, freedom of assembly and access to information at the national, regional and international levels.	

10:00am – 11:45am		govern internet freedom in the project focus countries, how they can be - and have been used - to undermine internet freedom and what sections of them need to be amended to create a legal framework that strongly supports and protects online free expression and association, privacy and the free flow of information.			Participants know how national laws and policies affect internet freedom	
			Describe how laws and policies affect online freedom of expression, assembly and free flow of information.		Participants can pinpoint which clauses national laws undermine internet freedom and to suggest progressive alternatives to the clauses/ laws	
			Give participants a critical understanding of how laws in their home countries negate internet freedom and democratic participation			
11:45am – 12:00pm	**Health break**					
12:00pm – 1:00pm	**Laws and Policies Governing Internet Freedom – cont'd**		Introduce participants to law making processes and opportunities for input as part of government consultative processes	Presentation, discussion	Participants can follow the progression of bills and amendments and participate in drafting and review processes	

			To instill deep understanding of the State actor's international obligations under international law		Participants get a firm grasp of the States party obligations in the human rights arena especially the duty respect, protect and promote human rights, specifically, freedom of expression online and offline, assembly, access to information and the access to the internet.	
1:00pm -2:00pm	**Health break**					
2:00pm – 4:00pm	**Laws and Policies Governing Internet Freedom – cont'd**		To empower participants, have a firm understanding of the interplay of politics and digital rights including the internet, expression and access to information.	Presentation, discussion	Participants understand the interplay of politics *vis a vis* digital rights and the appropriate actions to be undertaken in cases of overlap by politics	
			Introduce law enforcement mechanisms of digital rights such as through		Participants can pursue governments and individuals in litigation before	

			public interest litigation to the participants.		courts of justice and thereupon realize their digital rights	
			Introduce participants to legal ethics while in the enjoyment of digital rights		Participants understand their duties and obligations while in the process of enjoyment of their digital rights	
			Examine the role of civil society within the law on the protection and promotion of digital rights		Participants understand the role of civil society in the promotion of digital rights and in the result, advocate for the protection and promotion of these very rights.	

4:00pm	**End of day three**						
Day four							
Time	**Theme**	**Description**	**Objective**	**Methodology**	**Outcome**	**Facilitator**
10:00am – 11:45am	**Research methods on internet freedom**	Module will provide an overview of research on internet freedom in Africa, explore different research methods and how to apply them in internet freedom. It will also explore the relationship between research and advocacy on internet freedom	Introduce participants to research method in internet freedom and how to apply	Presentation, case studies, hands -on	Participant will gain knowledge and skills on different research methods and how to apply them in internet freedom advocacy	

			them in their work			

11:45am -12:00pm	**Health break**					
12:00pm – 1:00pm	**Research methods in internet freedom cont'd -**					
1:00pm – 2:00pm	**Health break**					
2:00pm – 4:00pm	**Research methods in internet freedom** – report back session and discussion					

Day five						
Time	**Theme**	**Description**	**Objective**	**Methodology**	**Outcome**	**Facilitator**
9:00am – 11:30am 11:30am – 12:00pm Health break 12:00pm – 1:00pm	**Internet Freedom Advocacy for Human Rights Defenders.**	Although many traditional human rights organizations have been active in promoting citizens' rights offline, the same cannot be said for online rights. There is thus a lack of appreciation of the need for protecting online right organisations and even organisations that promote online freedom thus informs the advocacy training module. For civil society/ HRD's work in Africa to impact government policy, to help change attitudes and behaviour in society, and to ultimately result in greater protections for internet freedom, there is need to develop a robust advocacy strategy. The advocacy plan will entail goals and objectives (i.e. what needs changing?), target groups and specific activities to be undertaken. Moreover, it will set out stakeholder roles and responsibilities, time frames, expected short-term and long-term	Equip HRDs with knowledge and skills to get involved in advocating for a free, open and secure internet. Equip participants with knowledge on integrating internet rights advocacy into their programmes	Presentation, case studies, role play Group exercises	Participants to understand advocacy for internet freedom policy, how to identify the most suitable advocacy approaches for different audiences and to integrate the acquired knowledge into their wider advocacy work and thus contribute to advocating for progressive ICT-related laws and policies.	

		outcomes, and available and needed resources.			
1:00pm – 2:00pm	**Health Break**				
2:00pm – 3:00pm	**Report back session and discussion**				
3:00pm – 4:00pm	**Developing an Internet Freedom Advocacy Strategy.**	Participants will be guided through the process of developing internet freedom advocacy plans, including those components that will be implemented on online platforms.	Presentation, Hands on	Trainees can distinguish between the best ways to undertake advocacy targeted at different stakeholder groups	This module will help build a cohort of skilled and collaborating internet freedom advocates across countries. The participants will have the skills to develop and run an effective advocacy campaign, including on social media
4:0pm – 5:00pm		Enable traditional human rights to develop internet freedom social media advocacy strategies as part organizational communications policies.		Enable traditional human rights organisations to develop internet freedom social media advocacy strategies as part organizational communications policies.	
		Introduce participants to different digital media tools and platforms and equip them with skills on how to effectively use them for advocacy		Introduce participants to different social media tools and platforms and equip them with skills on how to effectively use them for advocacy	

5:00pm	**End of training and certification**

Anti-Disinformation Summer School

AGENDA

DAY I	
9:30 - 10:00	**Arrival and registration of participants**
10:00 - 10:30	**Introduction to the Anti-Disinformation Summer School** ● *Objective and structure of the Anti-Disinformation Summer School;* ● *Project overview;* ● *Participant introductions and expectations;* ● *Icebreaker to warm-up and prepare participants for the first training session;* ● *Completion of pre-training survey by participants.*
10:30 - 11:00	**Opening and welcome address**
11:00 - 12:00	**Introduction to fake news and disinformation**
12:00 - 13:00	**Lunch break**
13:00 - 14:45	**Training module 1: Basic principles of journalism and investigative reporting** **Interactive session with participants**
14:45 - 15:00	**Wrap-up of first day of the Anti-Disinformation Summer School**
15:00 - 17:00	**Documentary screening**
17:00 – 18:00	**Cultural/Social Activity**
18:00 – 19:00	**Dinner at Hotel**

DAY II	
9:30 - 10:00	**Ice breaker day 2: Inter-cultural exchange activity** **Recap of day 1 of the Anti-Disinformation Summer School**
10:00 - 11:30	**Artificial Intelligence and Fact-Checking** **Interactive session with participants**
11:30 - 12:00	**30-minute Q&A session: Disinformation from an institutional point of view**
12:00 - 13:00	**Lunch break**
13:00 - 15:30	**Training module 2: International fact-checking mechanisms;** **Fact-checking economics, politics, security and current affairs issues** **Group work**
15:30 - 15:45	**Wrap-up of day two of the Anti-Disinformation Summer School**
16:00 - 17:15	**Field visit at the Documentation Center Kosovo,** Prishtina
18:00 - 19:00	**Dinner at Hotel**

DAY III	
9:30 - 10:00	**Ice breaker day 3: Inter-cultural exchange activity** **Recap of day 2 of the Anti-Disinformation Summer School**
10:00 - 11:30	**Guest speaker** **Discussion and Q&A with guest speaker**
11:30 - 12:00	**30-minute Q&A session: Disinformation from an institutional point of view**
12:00 - 13:00	**Lunch break**
13:00 - 14:00	**Guest speaker** **Discussion and Q&A with guest speaker**
14:00 - 15:15	**Field visit at RTV Dukagjini studio premises**
15:15- 16:45	**Training module 3: Media ethics and the legal consequences of defamation and libel** **Interactive session with participants**
16:45 - 17:00	**Wrap-up of day three of the Anti-Disinformation Summer School**
18:00 - 19:00	**Dinner at Hotel**

DAY IV	
9:30 - 10:00	**Ice breaker day 4: Inter-cultural exchange activity** **Recap of day 3 of the Anti-Disinformation Summer School**
10:00 - 11:30	**Guest speaker** **Discussion and Q&A with guest speaker**
11:30 - 12:00	**30-minute Q&A session: Disinformation from an institutional point of view**
12:00 - 13:00	**Lunch break**
13:00 - 15:00	**Training module 4: Conducting citizen-based reporting and investigations on human rights and corruption** **Interactive session with participants**
15:00 - 16:30	**Producing and editing videos: Identification of deep fake** **Interactive session with participants**
16:30 - 16:45	**Wrap-up of day four of the Anti-Disinformation Summer School**
17:00 - 18:00	**Cultural/Social Activity**
18:00 - 19:00	**Dinner**

DAY V	
9:30 - 10:00	**Inter-cultural exchange activity: Participant presentations**
10:00 - 11:30	**Training module 6** **Interactive session with participants**
11:30 - 12:00	**Closing remarks**
12:00 - 13:00	**Lunch Break**
13:00 - 14:30	**Conclusion of the Anti-Disinformation Summer School** ● *Wrap-up session;* ● *Lessons learned;* ● *Completion of post-training evaluation forms;* ● *Video testimonials of summer school participants;* ● *Certificates of acknowledgement;*
14:30 - 15:30	**Reception to mark the end of the Anti-Disinformation Summer School**

First training: Personal digital security

The first training aims to explain the issues of surveillance capitalism that impact our privacy and security, offers some effective ways to combat it and offers hands-on exercises that the participants can then replicate in their own environment.

Day	Time slot	Content
Day 1	9:00 – 9:45	**Introduction into the surveillance capitalism and course outline** How will you benefit from this course, what problems we are addressing and why is this course different from the others.
	9:45– 10:30	**Personal security: Personal computer** How do you harden your personal computer, what are some of the biggest privacy/security mistakes you can do and how to avoid them.
	10:30–10:45	**Break**
	10:45–11:30	**Personal security: Mobile devices** How to harden your mobile devices, which threats are most common and how do you protect yourself from them.
	11:30–12:30	**Personal security: Data storage and transport** How to store and transport information on local devices and how to choose a cloud solution, how to erase data and how to protect it.
	12:30–13:30	**Lunch**
	13:30–14:15	**Personal security: Online services** How do online services get our data, how to we avoid leaving too wide of a digital trail online and how do we reclaim our data from the web?
	14:15–15:00	**Personal security: Biometric surveillance** How does biometric surveillance works, why is it so hard to avoid and what are some common misconceptions about it?
	15:00–15:45	**Personal security: Threat scenarios** Role-playing of different threat scenarios that include before-mentioned technologies and strategies of privacy-enhanced behavior.
	15:45–16:15	**Wrap-up and discussion** Networking of participants, discussing the highlights of the day and preparing for the next day.

Second training: Reporting on surveillance capitalism

Second training focuses on developing effective media reporting skills when tackling the issues of surveillance capitalism, from a theoretical and practical point of view, focusing on media reports from the region.

Day	Time slot	Content
	9:00 – 9:45	**Politics of surveillance capitalism** What is surveillance capitalism, how does politics worsen the situation and how can the media reporting improve it.
	9:45– 10:30	**Surveillance capitalism media discourse** What's wrong with today's surveillance capitalism media discourse and how can we make it right?
	10:30–10:45	**Break**
	10:45–11:30	**Supply chain of surveillance capitalism** How do you investigate surveillance capitalism, what are some of the common stops from the factory to the place where you live and who gets involved in the process?
Day 2	11:30–12:30	**Surveillance capitalism and investigative reporting** Case studies of surveillance capitalism investigative reporting from the region with highlights of particulars.
	12:30–13:30	**Lunch**
	13:30–14:15	**Surveillance capitalism: Local and global politics trends** How do global politics trends influence the development of surveillance capitalism in smaller countries?
	14:15–15:00	**Activism against surveillance capitalism** What are some meaningful anti-surveillance capitalism campaigns in the region, what can we learn from them and how can we use activism to effectively fight surveillance capitalism?
	15:00–15:45	**Wrap-up and discussion** Final thoughts and comments, networking

Day	Time slot	Content
Day 3		
	9:00 – 10:00	**Introduction into the exercises and group selection** We're going to split into different groups and act as media outlets, deciding on the topics they want to cover in their local environment.
	10:00–10:45	**Team work on the assignment 1** Teams will start working on their assignment, describing the issue they want to cover, addressing the parties involved and the steps they'll take in covering this issue.
	10:45–11:00	**Break**
	11:00–13:00	**Team work on the assignment 2** Teams will continue working on their assignment, deciding on the format of their investigation reporting and the anticipated issues they'll encounter in the field.
	13:00–14:00	**Lunch**
	14:00–15:00	**Team work on the assignment 3** Teams will wrap-up their work and prepare a presentation of their tasks.
	15:00–16:00	**Presentation of assignment** Participants are going to present their assignments and take feedback from their peers.

Third training: Digital activism

Third training addresses the digital policy development, the role of digital activists and their practical aspect, including examples from the region and hands-on practices of digital activism.

Day	Time slot	Content
Day 4		
	9:00 – 9:45	**Regional digital policies - introduction into the topic** How do countries shape their digital policies, who is involved in the process and how technology is turning into a political issue?
	9:45– 10:30	**Digital activists: What do they want?** What are some of the drivers for digital activism, how are they spreading their message and how can we involve them in media reporting?
	10:30–10:45	**Break**
	10:45–11:30	**Digital activists: Regional campaigns** What are some of the regional digital activism campaigns examples, what were the results and what can we learn from them?
	11:30–12:30	**Digital policies: Hot topics of tomorrow** Which topics are currently hot issues of digital policies and who influences the debate in the region?
	12:30–13:30	**Lunch**
	13:30–14:15	**Digital activism: How to produce a campaign?** How do you produce a campaign, who can you include and who do you need to address?
	14:15–15:00	**Digital activism: How to communicate with the media?** How to develop media relationships, present the digital rights issues and communicate with the media?
	15:00–15:45	**Digital activism: How to develop online presence?** How to develop online identity, which tools to use and how to maintain your online presence?
	15:45-16:45	**Wrap-up and discussion** Final thoughts and comments, networking

Day	Time slot	Content
Day 5		
	9:00 – 10:00	**Introduction into the exercises and group selection** We're going to split into different groups and act as digital activists, fighting for a specific cause. Groups can pick their own cause or one will be provided for them.
	10:00–10:45	**Team work on the assignment 1** Teams will start working on their assignment, describing the issue they want to cover, addressing the parties involved and the steps they'll take in covering this issue.
	10:45–11:00	**Break**
	11:00–13:00	**Team work on the assignment 2** Teams will continue to work on the assignment, starting to develop the digital activist campaign, listing their messages and ways to spread them.
	13:00–14:00	**Lunch**
	14:00–15:00	**Team work on the assignment 3** Teams will wrap-up their work and prepare a presentation of their tasks.
	15:00–16:30	**Presentation of assignment** Participants are going to present their assignments and take feedback from their peers.

AGENDA

Central Asia virtual training on Advocacy on Digital Rights

Date:

Timing:

14:00 -18:00 (Dushanbe, Tashkent time)
15:00 – 19:00 (Astana, Bishkek time)
5:00 – 9:00 am EST
11:00 - 15:00   CET

Time	Topic	Trainer
Day 1		
14:00 - 14:10 (Tj) 15:00 – 15:10 (Kg, Kz) 5:00 – 5:10 (am EST) 11:00 - 11:10 (CET)	Welcoming speech	
14:10 - 15:50 (Tj) 15:10 – 16:50 (Kg, Kz) 5:10 – 6:50 (am EST) 11:10 - 12:50 (CET)	Human Rights in a digital age: do we need to rethink The Universal Declaration of Human Rights?	
15:50 - 16:00 (Tj) 16:50 – 17:00 (Kg, Kz) 6:50 – 7:00 (am EST) 12:50 - 13:00 (CET)	Break	
16:00 - 17:00 (Tj) 17:00 – 18:00 (Kg, Kz) 7:00 – 8:00 (am EST) 13:00 - 14:00 (CET)	Advocating for digital rights in the frame of UPR (UN Universal periodical review) Продвижение цифровых прав в рамках процедуры УПО. Опыт Таджикистана.	
17:00 - 17:50 (Tj) 18:00 – 18:50 (Kg, Kz) 8:00 – 8:50 (am EST) 14:00 - 14:50 (CET)	Practical workshop on digital rights cases	
17:50 - 18:00 (Tj) 18:50 – 19:00 (Kg, Kz) 8:50 – 9:00 (am EST) 14:50 - 15:00 (CET)	Summarizing of DAY 1 – feedback and recommendations from participants	
Day 2		
14:00 - 15:50 (Tj) 15:00 – 16:50 (Kg, Kz) 5:00 – 6:50 (am EST) 11:00 - 12:50 (CET)	Digitalization and Human Rights Based Approach in 2022 - should IT and Human Rights activists be more closer friends?	
15:50 - 16:00 (Tj) 16:50 – 17:00 (Kg, Kz) 6:50 – 7:00 (am EST) 12:50 - 13:00 (CET)	Break	
16:00 - 17:50 (Tj) 17:00 – 18:50 (Kg, Kz) 7:00 – 8:50 (am EST) 13:00 - 14:50 (CET)	Case study from Kazakhstan "Digital Rights Expert Group"	

17:50 - 18:00 (Tj) 18:50 – 19:00 (Kg, Kz) 8:50 – 9:00 (am EST) 14:50 - 15:00 (CET)	Summarizing of DAY 2 – feedback and recommendations from participants	
Day 3 - International legislation and advocacy for digital rights		
14:00 - 15:50 (Tj) 15:00 – 16:50 (Kg, Kz) 5:00 – 6:50 (am EST) 11:00 - 12:50 (CET)	Digital citizenship	
15:50 - 16:00 (Tj) 16:50 – 17:00 (Kg, Kz) 6:50 – 7:00 (am EST) 12:50 - 13:00 (CET)	Break	
16:00 - 17:00 (Tj) 17:00 – 18:00 (Kg, Kz) 7:00 – 8:00 (am EST) 13:00 - 14:00 (CET)	E-Participation Tools: Kyrgyzstan's Public Discussion Portal (40 mins) Legal Advocacy, Lessons Learned from Central Asia (40 mins)	
17:00 - 17:50 (Tj) 18:00 – 18:50 (Kg, Kz) 8:00 – 8:50 (am EST) 14:00 - 14:50 (CET)	Content Moderation Regulations under International Law (40 mins)	
17:50 - 18:00 (Tj) 18:50 – 19:00 (Kg, Kz) 8:50 – 9:00 (am EST) 14:50 - 15:00 (CET)	Summarizing of DAY 3 – feedback and recommendations from participants	
Day 4		
14:00 - 15:00 (Tj) 15:00 – 16:00 (Kg, Kz) 5:00 – 6:00 (am EST) 11:00 - 12:00 (CET)	Right to privacy and data protection - new challenges and impact of emerging technologies	
15:00 - 15:50 (Tj) 16:00 – 16:50 (Kg, Kz) 6:00 – 6:50 (am EST) 12:00 - 12:50 (CET)	International standards, regional and national legal frameworks in the field of personal data protection	
15:50 - 16:00 (Tj) 16:50 – 17:00 (Kg, Kz) 6:50 – 7:00 (am EST) 12:50 - 13:00 (CET)	Break	
16:00 - 17:00 (Tj) 17:00 – 18:00 (Kg, Kz) 7:00 – 8:00 (am EST) 13:00 - 14:00 (CET)	What can be done to #KeepItOn? Uniting efforts to fight internet shutdowns	
17:00 - 17:50 (Tj) 18:00 – 18:50 (Kg, Kz) 8:00 – 8:50 (am EST) 14:00 - 14:50 (CET)	Strategic litigation & Internet shutdowns	
17:50 - 18:00 (Tj) 18:50 – 19:00 (Kg, Kz) 8:50 – 9:00 (am EST) 14:50 - 15:00 (CET)	Summarizing of DAY 4 – feedback and recommendations from participants	

Day 5 - Practical workshop on lessons learned cases		
14:00 - 15:00 (Tj) 15:00 – 16:00 (Kg, Kz) 5:00 – 6:00 (am EST) 11:00 - 12:00 (CET)	Basic data protection concepts – personal data, data processing, data subject, data controllers and processors	
15:00 - 15:50 (Tj) 16:00 – 16:50 (Kg, Kz) 6:00 – 6:50 (am EST) 12:00 - 12:50 (CET)	Mechanism for protecting individuals in the digital age	
15:50 - 16:00 (Tj) 16:50 – 17:00 (Kg, Kz) 6:50 – 7:00 (am EST) 12:50 - 13:00 (CET)	Break	
16:00 - 17:30 (Tj) 17:00 – 18:30 (Kg, Kz) 7:00 – 8:30 (am EST) 13:00 - 14:30 (CET)	Case study from Tajikistan "Advocacy campaigning in CA countries"/Housing rights	
17:30 - 18:00 (Tj) 18:30 – 19:00 (Kg, Kz) 8:30 – 9:00 (am EST) 14:30 - 15:00 (CET)	Summing up the Digital Rights Advocacy Training ● To share thoughts on One challenge and One opportunity coming up along with digitalization processes ● Presentation of ideas of participants on urgent advocacy response for digital rights ● Training evaluation	

GREATER INTERNET FREEDOM PROJECT
South and Southeast Asia Digital Rights
School

Background

EngageMedia is the South and Southeast Asia regional partner for the Greater Internet Freedom program, a three-year initiative being implemented by Internews through the support of the US Agency for International Development. The program aims to enhance digital security for civil society and media organizations, engage citizens in internet governance debates, and advance human rights online.

EngageMedia is working with local partners in South and Southeast Asia to implement capacity-building activities to address digital rights and safety issues in seven countries: Bangladesh, Cambodia, Indonesia, Maldives, Nepal, Philippines, and Sri Lanka.

In line with its roster of activities for the second year of the GIF program, EngageMedia is also going to implement a digital rights school to empower new and upcoming digital rights defenders in the seven focus countries of GIF in the region.

The program aims to equip its participants with the knowledge to launch digital rights campaigns, activities, and projects at the regional, national, or sub-national levels, especially given the realities in their respective countries and communities.

Objectives

The main objectives of the digital rights school are as follows:

1. To equip participants with the knowledge about situationers, policies, and stress points of key digital rights issues topic relevant to the South and Southeast Asia region;
2. To empower participants to be thought leaders within their organisations and communities regarding the covered digital rights topics; and
3. To build the profile of the participants as changemakers in the digital rights space, specifically by amplifying their voices by guiding them in producing a blog post about their engagement and learnings in the digital rights school.

Program Scope

Acknowledging that there is a long roster of digital rights issues being experienced in South and Southeast Asia, this iteration of the digital rights school will focus on the following topics that are deemed of common interest among the GIF focus countries:

- Basics of Digital Rights
- Online Freedom of Expression
- Online Privacy
- Digital Inclusion and Connectivity
- Online Gender-Based Violence
- Online Disinformation and Hate Speech
- Digital Hygiene
- Mainstreaming Digital Rights at the National and Sub-national Levels

Digital Rights School Schedule (GMT+8 Timezone)

To avoid confusion, please note that 13:00 GMT+8 has the following local time conversions:

Philippines - 1:00 PM Local Time
Indonesia (JKT) - 12:00 NN Local
Time Cambodia - 12:00 NN Local
Time Bangladesh - 11:00 AM Local
Time Nepal - 10:45 AM Local Time
Sri Lanka - 10:30 AM Local
Time Maldives - 10:00 AM Local
Time

Sessions, therefore, will start on the abovementioned local timeslots.

DAY 1		
Time	**Duration**	**Session Topic and Goals**
13:00 - 14:30	90 Minutes	**Digital Rights School Program Introduction** ● Give an overview of the program ● Get participants acquainted with each other ● Set program expectations ● Provide participant reminders and guidelines for the whole event

14:45 - 16:00	75 Minutes	**Basics of Digital Rights** ● Establish shared understanding about digital rights and concepts related to it ● Give an overview about the digital rights situation in South and Southeast Asia ● Give a preface to upcoming sessions that are more issue-focused
16:15 - 17:30	75 Minutes	**Online Freedom of Expression** ● Give an overview about common online FOE issues being faced by changemakers in the region ● Discuss international and local online FOE laws and guarantees ● Give an idea how participants can defend online FOE

DAY 2		
Time	**Duration**	**Session Topic and Goals**
13:00 - 13:15	15 Minutes	Day 1 Recap
13:15 - 14:30	75 Minutes	**Online Privacy** ● Give an overview of online privacy issues in the region ● Discuss relevant laws about online privacy ● Discuss threats and how participants can fight for peoples' online privacy
14:45 - 16:00	75 Minutes	**Digital Inclusion and Connectivity** ● Discuss digital inclusion issues in South and Southeast Asia ● Discuss regulatory bodies and advocacy groups tackling this issue ● Give participants an idea how to advocate for digital inclusion

16:15 - 17:30	75 Minutes	**Online Gender-Based Violence** ● Discuss the concept of OGBV and its manifestations ● Orient participants with laws and groups that relate to OGBV ● Discuss how participants can help address OGBV issues in their communities

DAY 3		
Time	**Duration**	**Session Topic and Goals**
13:00 - 13:15	15 Minutes	Day 2 Recap
13:15 - 14:30	75 Minutes	**Online Disinformation and Hate Speech** ● Give an overview of online disinformation and hate speech issues in South and Southeast Asia ● Discuss laws and regulations related to online disinformation and hate speech ● Provide insights to participants on how they can help fight online disinformation and hate speech
14:45 - 16:00	75 Minutes	**Digital Hygiene** ● Give an overview about the concept of digital hygiene and digital safety ● Provide tips and techniques for participants on how to improve their digital hygiene ● Discuss with participants how they can encourage others to improve their digital hygiene
16:15 - 17:30	75 Minutes	**Mainstreaming Digital Rights at the National and Sub-national Levels** ● Discuss strategies toward popularising digital rights and increasing public awareness about digital rights issues ● Give participants an idea how to manage campaigns and online activations related to

		digital rights ● Ask participants about their initial plans on how to increase public awareness about digital rights within their respective countries ● Discuss the blog posts they will write for the DR school
17:30 - 17:45	15 Minutes	School Wrap Up and Next Steps

Digital Rights School - Training Agenda

First Training Workshop

Day 1:

Time	Period	Session
14:00	20 min	Welcome, Trainer and participants get to know each other, expectations of participants, Pre-test, an overview of the session
14:20	40 min	Rights definition, types of rights, Digitalization, and Digital transformation
15:00	60 min	Freedom of expression, Digital Freedom of speech, Basic human rights on the Internet

Day 2:

Time	Period	Session
14:00	10 min	Recap, an overview of the session
14:10	50 min	Internet Filtering, blocking, and shutting down the Internet Management
15:00	45 min	Data and Privacy, Cybercrime
15:45	15 min	Post-test, Ending.

Second Training Workshop

Day 1:

Time	Period	Session
14:00	20 min	Welcome, Trainer and participants get to know each other, expectations of participants, Pre-test, an overview of the session
14:20	40 min	Hate speech and digital bullying
15:00	60 min	Avoiding legal accountability when publishing on the internet (News, general)

Day 2:

Time	Period	Session
14:00	10 min	Recap, an overview of the session
14:10	50 min	Iraqi Judicial Situation from digital rights protection
15:00	45 min	Iraqi legislation profiles and organizing digital rights
15:45	15 min	Post-test, Ending.